



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SHASKIYA MAHAPRABHU VALLABHACHARYA SNATKOTTAR MAHAVIDYALAYA MAHASAMUND
Name of the head of the Institution		Dr. Jyoti Pandey
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07723-222027
Mobile no.		7898200656
Registered Email		pgcollege.mahasamund@gmail.com
Alternate Email		vaishalhirway@gmail.com
Address		COLLECTORIATE ROAD, MACHEWA-MAHASAMUND
City/Town		Mahasamund
State/UT		Chhattisgarh
Pincode		493445

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		DR. VAISHALI GAUTAM HIRWAY			
Phone no/Alternate Phone no.		07723222048			
Mobile no.		9893045932			
Registered Email		vaishalhirway@gmail.com			
Alternate Email		pgcollege.mahasamund@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://mvpgcollege.org/">https://mvpgcollege.org/</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://mvpgcollege.org/">https://mvpgcollege.org/</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.94	2018	03-Jul-2018	02-Jul-2023
6. Date of Establishment of IQAC			05-Mar-2019		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Expert Lecture on Gender Sensitivity & Gender Equity	08-Aug-2019 01		45		

Workshop on Digital & Financial Literacy	03-Oct-2019 01	160
Expert Lecture on Life & Time Management	14-Nov-2019 01	101
Expert Lecture on Coordination of Insurance Marketing and Communication Skill	19-Nov-2019 01	86
Education Tour Dept. of Botany	22-Nov-2019 01	80
Expert Lecture on Expression of Technical Knowledge Botany Dept.	11-Dec-2019 01	75
3 Day Workshop Entrepreneurship Awareness	16-Dec-2020 03	50
Education Tour visit to Museum at Sirpur	24-Jan-2020 01	11
Expert Lecture on Innovation & Trade	14-Feb-2020 01	30
Expert Lecture on Chattisgarh Khadi Gramodyog	17-Feb-2020 01	123
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of**

No

the funding agency to support its activities during the year?

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1 Green audit of the college camps.

2 Monitoring and evaluation of performance of teaching staff.

3 Extension of Cycle Stand.

4 Development of PG Chemistry Lab.

5 Organization of Test series for Competitive Examinations.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Parents Teachers Association	The college has formed a parent teacher association. On 15th November 2019 a meeting of teachers and parents was organized and to enhance the Quality of education and various others facilities the views and suggestions of the parents were obtained.
Motivational Progamme	On 7th February 2020 the college organized a one day workshop on 'prospects of higher education' in Govt. Higher Secondary School Khatti (Masamund) and Govt. Higher Secondary School Pacheda (Masamund). In the workshop the students of class 11th & 12th were given information about the various oppportunities available in the college.
Extension & Social Welfare activities	Under the banner of NSS, NCC & Youth Red Cross Society the Volunteers and Cadets of the college actively Participated in the Clean India Internship Programme. With the cooperation of the villagers the volunteers and Cadets carried out cleanliness campaign and cleaned public places, roads and the surroundings of hand pumps and Ponds. The volunteers of NSS Collaborated in the voter awareness campaign of Mahasamund district through rallies and various competitions.

Safety Audit	There is a Disaster management Committee in the college. It looks after the necessary safety measures to be taken in the laboratories and the campus. It is also ascertained that all the fire extinguishers are in working conditions.
Human Rights	On 10-12-2019 observing International Human Rights Day the college organized a one day seminar on woman safety and challenges.
Gender Sensitivity and gender equity	An expert lecture was organized on 08-09-2019 to inculcate gender sensitivity and propagate gender equity in students by the departments of Sociology and Psychology.
Green Audit	Green audit of the college campus was conducted and the habits of Tree Plants, Herbs, shrubs Plants and Grasses were observed. According to audit the number of flora are as follows; Tree Plants-33, Herbs & shrubs Plants- 89 and Grasses-17
Career Counseling	During the academics year 2019-20 Various programmes and internal quality assurance cell of the institution to enhance the ability of the students for employment. <ul style="list-style-type: none"> <li>• Expert lecture on life management and time management was delivered by retired Lieutenant Colonel J.S.L. Kakkad on 14-11-2019.</li> <li>• Prof. devadtt agrawal was invited for a lecture on of coordination Insurance Marketing and communication skill on 19-11-2019.</li> <li>• A three day workshop on ' Entrepreneurship Awareness was organized on 16, 17 &amp; 19 December, 2019 the workshop was conducted Dr. Anil Shiram Kalale and Ms. Prachita Kiran Chhideha, General Manager District Industry and Trade Center Mahasamund .</li> <li>• 60 students of B.sc. Part-03 were taken on a tour of the industries situated in Birkoni Industrial Area.</li> <li>• On 17 February, 2020 National Awareness camp was organized by the institution in which Shri P.C. Sahu Nodal Officer K.B.I.C. Raipur Motivated. The Students of the institution for Self Employment. The speaker also provided a list of 99 occupations in which people can engage.</li> </ul>
Development of Financial Literacy	In order to develop Financial literacy among the students a one day workshop on digital and financial literacy was organized by the institution. In the workshop the participants were provided

with the information regarding various modes of digital financial transactions, their benefits and precautions.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff Council of the college	17-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

14-Jan-2020

17. Does the Institution have Management Information System ?

No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is affiliated to Pt. Ravishankar Shukla University Raipur (C.G.) and follows the curricular prepared by the University. Some faculty members of the institution were appointed as members of the "Board of Studies" of the University and the "Central Board of Studies" of State Higher Education Department which form the syllabus of the various programmes and courses. The University prepares the academic calendar at the beginning of the academic year. A meeting of the staff council was organized and decided to follow the academic calendar of the University. For effective curriculum delivery various unit tests and examination were organized as mentioned below- 1- Unit Test-1 - 01-08-2019 2- Unit Test-2 - 31-08-2019 3- First Session Test - 26 to 28-09-2019 4- Third Unit Test - 04-11-2019 5- Second Session Test - 26 to 29-11-2019 6- Fourth Unit Test - 19-12-2019 7- Pre Final Examination - 27 to 07-02-2020 All the departments organized all the tests and examination as per the per the students are shown to them and they are made known of their shortcomings and omissions. For effective learning outcome of the Quiz competitions group discussions and department seminars are organized.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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Introduction

ability/entrepreneurship

Development

**No Data Entered/Not Applicable !!!****1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	HINDI	19/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
<b>No Data Entered/Not Applicable !!!</b>	

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	SOCIOLOGY	26
MCom	COMMERCE	59
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<b>No Data Entered/Not Applicable !!!</b>

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile**

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDYED	YOGA	40	159	40
PGDCA	COMPUTER	130	569	130
MCom	COMMERCE	70	119	70
MSc	CHEMISTRY, BOTANY, MATHS	180	914	165
MA	HINDI, ENGLISH, POLITICAL SCIENCE, HISTORY, ECONOMICS, SOCIOLOGY	295	518	221
BCom	COMMRECE	225	359	222
BSc	BIO & MATHS GROUP	455	1112	417
BA	HINDI, ENGLISH, POLITICAL SCIENCE, HISTORY, ECONOMICS, SOCIOLOGY, PSYCHOLOGY	440	1135	440
PhD or DPhil	HINDI & POLITICAL SCIENCE	Nil	2	1
BCA	COMPUTER	40	71	32
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2632	1040	6	31	31

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	15	15	15	5	15



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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Intuition has introduced the Student mentor system in the College. Due to the large number of students and small number of teachers the number of students every teacher has to look after a big number of students. Still the mentor teachers pay attention to the problems and difficulties of the Students. There is a Psychological counseling cell in the college and the students having some domestic, emotional and social problems are referred to the cell.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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No Data Entered/Not Applicable !!!

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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No Data Entered/Not Applicable !!!

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	801,802	Year	17/10/2020	17/12/2020
BA	101,102,103	Year	17/10/2020	19/12/2020
BSc	201,202,203	Year	17/10/2020	17/12/2020
BCom	301,302,303	Year	10/10/2019	10/12/2020
MA	401,402,403,404,405,406	Semester	30/09/2020	24/11/2020
MSc	501,502,503	Semester	30/09/2020	27/11/2020
MCom	601	Semester	29/09/2020	21/11/2020
PGDCA	701	Semester	28/09/2020	02/12/2020
PGDYED	901	Semester	26/12/2020	08/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution has attempted to make continuous internal evaluation of the Students' performances. All the faculty members were instructed to take internal evaluation after the completion of every unit which coincide with the academic calendar provided by the affiliating university and adopted by the Institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This being a government affiliated college, academic calendar in not prepared by the Institution. It follows the academic calendar provided by the University and the department of Higher Education Chhattisgarh. Academic Cultural, literary, Sports and N.S.S N.C.C activities were organized according to the schedule of the academic calendar provided.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mvpcollege.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	Nill	282	258	91.48
203	BSc	Nill	268	260	97.01
303	BCom	Nill	115	109	94.78
401	MA	HINDI	20	20	100
402	MA	ENGLISH	23	23	100
404	MA	HISTORY	11	10	90.90
406	MA	SOCIOLOGY	26	26	100
501	MSc	CHEMISTRY	52	47	73.68
503	MSc	BOTANY	41	41	100
601	MCom	COMMERCE	60	59	98.33
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	Nill	Nill
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HINDI	3	3
National	HISTORY	1	3
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	2
HINDI	4
COMMERCE	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	Nil	Nil	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	10	0	2

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on Digital Financial Literacy	IQAC Career Counseling Cell	10	160
New Life Programme	NSS Unit of the Institution	2	70
Clean India Summer internship	NSS Govt of India	2	45
Career Counseling	Career Counseling Cell of the Institution	13	200
Blood Donation Camps (YRC)	District Hospital Mahasamund	1	38
Blood Donation (NCC Unit)	District Hospital Mahasamund	1	15

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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ADIS Awareness	YRC and Expert lecture 10 200 District Hospital Mahasamund	Expert lecture	10	142
Gender Sensitivity	Expert Lecture on Gender Sensitivity Gender Equity	Gender Sensitivity Gender Equity Programme	10	45
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.16	4.16

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Null
Others	Null
Others	Newly Added

Laboratories	Newly Added
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Null	Null	Null	2020

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41289	0	576	0	41865	0
Reference Books	286	0	864	0	1150	0

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Anusuiya Agrawal	Video Lecture	<a href="https://www.cgschool.in/">https://www.cgschool.in/</a>	19/05/2020
Prof. Karuna Dubey	Video Lecture	<a href="https://www.cgschool.in/">https://www.cgschool.in/</a>	03/05/2020
Prof. M. S. Verma	Video Lecture	<a href="https://www.cgschool.in/">https://www.cgschool.in/</a>	17/04/2020
Dr. R.K. Agrawal	Video Lecture	<a href="https://www.cgschool.in/">https://www.cgschool.in/</a>	14/04/2020
Dr. Neelam Agrawal	Video Lecture	<a href="https://www.cgschool.in/">https://www.cgschool.in/</a>	14/04/2020
Dr. Vaishali Gautam Hirway	Video Lecture	<a href="https://www.cgschool.in/">https://www.cgschool.in/</a>	14/04/2020
Dr. E.P. Chelak	Video Lecture	<a href="https://www.cgschool.in/">https://www.cgschool.in/</a>	24/04/2020
Shri Pradeep Kanher	Video Lecture	<a href="https://www.cgschool.in/">https://www.cgschool.in/</a>	12/05/2020
Shri Ajay Kumar Raja	Video Lecture	<a href="https://www.cgschool.in/">https://www.cgschool.in/</a>	29/04/2020
Smt. Rajeshwari Soni	Video Lecture	<a href="https://www.cgschool.in/">https://www.cgschool.in/</a>	28/05/2020

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others
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	computers	Lab		centers	Centers		nts	Bandwidth (MBPS/GBPS)	
Existing	71	65	30	0	0	5	17	10	0
Added	0	0	0	0	0	0	0	0	0
Total	71	65	30	0	0	5	17	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**No Data Entered/Not Applicable !!!**

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has two building of its own having 27 class rooms, 08 Laboratories Computer lab 02, Library rooms 02, 01 Office room and 03 Staff room. Both building have toilets facilities for boys and girls on the ground floor and the first floor. There is a play ground, a Handball court, a basketball court and a ball badminton court in the campus. Information regarding admission, examinations various scholarships N.C.C, N.S.S. Library and sports facilities are displayed on the notice board of the college and are uploaded on the website of the Institutions. Reservation policy provisions as per Government policy for admission are strictly followed. All eligible Students are given the benefit of scholarships. For smooth functioning of the institution under the guidance of the Principal Various Committees have been formed to look after various academic, cultural, sports and literary activities.

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship, CGBPL, Minority	2549	10219520
Financial Support from Other Sources			

a) National	Central Scholarship	11	110000
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	Nil	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	CG PSC COACHING CENTER	48	48	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	208	ARTS	HINDI, ENGLISH, SOCIOLOGY, POLITICAL SCIENCE, HISTORY, ECONOMICS,	GOVT MVPG COLLEGE MAHASAMUND, PT RSU RAIPUR	HINDI, ENGLISH, SOCIOLOGY, POLITICAL SCIENCE, ECONOMICS, HISTORY,



			PSYCHOLOGY		PSYCHOLOGY
2019	165	SCIENCE	CHEMISTRY, PHYSICS, MATHEMATICS, BOTANY, ZOOLOGY BOTANY	GOVT MVPG COLLEGE MAHASAMUND, PT RSU RAIPUR	CHEMISTRY,BO TANY, MATHEMATICS, ZOOLOGY,
2019	70	COMMERCE	COMMERCE	GOVT MVPG COLLEGE MAHASAMUND, PT RSU RAIPUR	COMMERCE
2019	1	ARTS	HINDI	PT RSU RAIPUR	M.PHIL
2019	1	ARTS	HISTORY	PT RSU RAIPUR	M.PHIL
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	ALL INDIA SPORTS TOURNAMENT	13
Sports	STATE LEVEL SPORTS TOURNAMENT	51
Sports	INTER UNIVERSITY SPORTS TOURNAMENT	21
NSS RDC CAMUP	NATIONAL RDC NEW DEHLI	1
NSS CAMUP	STATE LEVEL	5
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

During the academic session 2019-20 Students union was formed through nomination. On the basis of merit, students union was formed and its members took oath and rendered their duties. As students are main stakeholders of the

college, they are involved in different academic, administrative bodies and committees of the college. Some students are members of IQAC. When IQAC meeting are convened, students members are invited in such meetings. Their suggestions are incorporated in minutes of the meetings. In janbhagidari samittee's meetings students representatives take part in deliberations and discussions. In developmental meetings of the college students' representatives are invited and their opinions are sought. On the demand of students, cycle stand was extended and water cooler provision was increased. Office -bearers of students union take active participation in multiple activities of the college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College Registration under Chhattisgarh Society Registration act 1973, Registration no. 122201840792 reference no. 2407219906 Dated 03.12.2018.

5.4.2 – No. of enrolled Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

19000

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For smooth functioning of the institution, the college practices decentralization and participative management policy. In the beginning of the session 2019-20, a meeting of staff council was convened. In the meeting all academic, non-academic, administrative and other activities were distributed among teaching and non-teaching staff. All staff members rendered their assignments sincerely. The head of the institution, the principal, coordinated all activities of different committees of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	All essential information and notices regarding admission are displayed on the notice board of the. These information and notices are uploaded in the institutional website also.
Human Resource Management	In order to make the maximum use of the available human resource in the college various committees have been formed. The committees take care of the activities and works assigned to them.

	<p>For improvement of academic Staff College permits them to attend refresher courses, orientation courses summer school Programmes and other short term courses. College also plans skill development programme for Non academic staff. Students grievance cell, help desk and mentor scheme are also active in the college.</p>
Research and Development	<p>During this academic year 2019-20 various faculty members of different departments published their research paper in national journals. Some teachers presented research papers in seminars and conferences.</p>
Examination and Evaluation	<p>To evaluate the learning outcomes unit tests, half yearly and pre-final examinations were organized by the college.</p>
Teaching and Learning	<p>In order to make the learning process more effective seminars, workshops and quiz competitions etc. are organized at the institutional level. Students are encouraged to have group discussions. Teachers make use of information and communication Technology for effective Technology. The college also motivates teachers to attend seminars, workshops and conferences to keep themselves updated with the latest knowledge.</p>
Curriculum Development	<p>This is an affiliated college and it follows the curricula, prepared by the University. Some faculty members are nominated as members and chairperson of the board of studies of the University and the Higher Education department of the state.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>All Correspondence is carried out through Email and the Website the institution.</p>
Finance and Accounts	<p>Salary and Other Payments are made to the Employees through the web site of the Financial and Accounts. Directorate Of Treasury Accounts and Pensions, Chhattisgarh <a href="https://ekoshonline.cg.nic.in/">https://ekoshonline.cg.nic.in/</a></p>
Student Admission and Support	<p>Admission and Fee payment are done Online. Important notices and information are uploaded in the Website of the college.</p>
Examination	<p>Examination and Enrollment forms are</p>

submitted online through the portal of  
Pt. Ravishankar Shukla University  
Raipur (CG).

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institutional Internal audit is regularly conducted by the institution. Faculty members have been appointed for this purpose, who regularly audit the financial transactions carried out by the institution. During this academic session audit teams from Accountant General of Chhattisgarh (AG) office Raipur and Chhattisgarh Higher Education Department visited the institution for audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	College Committee
Administrative	Yes	Department of Higher Education Chhattishgarh, AG Office Raipur	Yes	Local CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>The college has formed a parent teacher association. On 15th November 2019 a meeting of teachers and parents was organized and to enhance the Quality of education and various others facilities the views and suggestions of the parents were obtained.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p><b>No Data Entered/Not Applicable !!!</b></p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1- Development of Financial Literacy - In order to develop Financial literacy among the students a one day workshop on digital and financial literacy was organized by the institution. In the workshop the participate were provided with the information regarding various modes of digital financial transactions, their benefits and precautions. 2- Career Counseling - During the academics year 2019-20 Various programmes and internal quality assurance cell of the institution to enhance the ability of the students for employment. • Expert lecture on life management and time management was delivered by retired Lieutenant Colonel J.S.L. Kakkad on 14-11-2019. • Prof. devadtt agrawal was invited for a lecture on of coordination Insurance Marketing and communication skill on 19-11-2019. • A three day workshop on ` Entrepreneurship Awareness was organized on 16, 17 19 December, 2019 the workshop was conducted Dr. Anil Shiram Kalale and Ms. Prachita Kiran Chhideha, General Manager District Industry and Trade Center Mahasamund . • 60 students of B.sc. Part-03 were taken on a tour of the industries situated in Birconi Industrial Area. • On 17 February,2020 National Awareness camp was organized by the institution in which Shri P.C. Sahu Nodal Officer K.B.I.C. Raipur Motivated. The Students of the institution for Self Employment. The speaker also provided a list of 99 occupations in which people can engage. 3- Gender Sensitivity and gender equity - An expert lecture was organized on 08-09-2019 to inculcate gender sensitivity</p>
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and propagate gender equity in students by the departments of Sociology and Psychology.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Expert Lecture on Gender Sensitivity Gender Equity	04/09/2019	09/09/2019	09/09/2019	45
2019	Workshop on Digital Financial Literacy	27/09/2019	03/10/2019	03/10/2019	160
2019	Expert Lecture on Universal Value Moral Values	27/09/2019	06/11/2019	06/11/2019	63
2019	Expert Lecture on Coordination of Insurance Marketing and Communication Skill	27/09/2019	19/11/2019	19/11/2019	86
2019	Expert Lecture on Expression of Technical Knowledge Botany Dept.	27/09/2019	11/12/2019	11/12/2019	75
2019	3 Day Workshop Entrepreneurship Awareness	27/09/2019	16/12/2019	19/12/2019	50
2020	Education Tour visit to Museum at Sirpur	27/09/2019	24/01/2020	24/01/2020	11
2020	National Awareness Camp	27/09/2019	14/02/2020	14/02/2020	199
2020	Expert	27/09/2019	14/02/2020	15/02/2020	30

	Lecture on Innovation Trade				
2019	Expert Lecture on Chattisgarh Khadi Gramodyog	27/09/2019	17/02/2020	17/02/2020	123
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. The institution encourages staff members and students to use water carefully. 2. The institution has developed a practice of buying locally grown produce. 3. Plastics and polythene are avoided. 4. Solutions such as ammonia and paint pollute water and atmosphere. In the department of Chemistry chemicals are used wisely and collected in containers and disposed off to prevent soil pollution and keep water resources free from toxins.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	10
Rest Rooms	Yes	70

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	Nil	Nil	00	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

**No Data Entered/Not Applicable !!!**

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

1. A compost pit has been developed to keep campus weed free and using compost in plants. 2. To maintain water level in the local area, rain water harvesting system is inoperative. 3. Plants and saplings have been planted inside the campus with protection and water facility. 4. College campus has been made polythene free. 5. A herbal garden has also been developed for generating awareness about medicinal herbs among students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In the last one year, the institution has marched towards its thrust, priority and vision. To increase academic and research environment in the college, academic audit was conducted, which has improved educational culture in the college. Emphasis on completion of syllabus, revision of syllabus, removing doubts, conducting exam to check academic progress of students. For external development of students ,seminars, paper reading are conducted. Students are encouraged to be computer friendly and efficient. The institution has identified slow learners. Special classes were organized to solve their problems. Students are sensitized towards societal concerns and problems, Many Programmes like legal literacy, health awareness, hygiene, gender issues were organized for students through N.C.C and N.S.S. Programmes. Students were also sensitized to understand importance of environment. To keep campus clean, students and staff participate in cleanliness programmes in the college. Thus a holistic effort was made in the last session, for the development of institution and students according to the priority and vision of the college.

Provide the weblink of the institution

**8.Future Plans of Actions for Next Academic Year**

1- Introduction of PG Course in Physics and Zoology. 2- Introduction of Geography at UG level as an additional subject. 3- Introduction of B.com. with Computer Science. 4- Introduction of PG course in Psychology. 5- Introduction of certificate course in any foreign Language.